Grade 10 English Language Arts Common Core Standards Correlation

Common Core English Language Arts Standards Grade 10	Vocabu-Lit Book J Grade 10 Lesson Components
Reading: Literature	
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in the text,	Reading the Passage
including figurative and connotative meanings; analyze the cumulative impact of	Self-Testing for Understanding
specific word choices on meaning and tone (e.g., how the language evokes a sense	Writing Definitions
of time and place; how it sets a formal or informal tone).	Fitting Words into Context
Reading: Informational Text	
Craft and Structure	
4. Determine the meaning of words and phrases as they are used in a text, including	Reading the Passage
figurative, connotative, and technical meanings; analyze the cumulative impact of	Self-Testing for Understanding
specific word choices on meaning and tone (e.g., how the language of a court	Writing Definitions
opinion differs from that of a newspaper).	Fitting Words into Context
Language	
Vocabulary Acquisition and Use	
4. Determine or clarify the meaning of unknown and multiple-meaning words and	Reading the Passage
phrases based on grades 9–10 reading and content, choosing flexibly from a range	Fitting Words into Context
• Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's	Writing Definitions
position or function in a sentence) as a clue to the meaning of a word or phrase.	
 Identify and correctly use patterns of word changes that indicate different 	Writing Definitions
meanings or parts of speech (e.g., analyze, analysis, analytical; advocate,	
 Consult general and specialized reference materials (e.g., dictionaries, 	Self-Testing for Understanding
glossaries, thesauruses), both print and digital, to find the pronunciation of a word or	Writing Definitions
determine or clarify its precise meaning, its part of speech, or its etymology.	
• Verify the preliminary determination of the meaning of a word or phrase (e.g., by	Self-Testing for Understanding
checking the inferred meaning in context or in a dictionary).	Writing Definitions
5. Demonstrate understanding of figurative language, word relationships, and	Choosing Synonyms/Antonyms
nuances in word meanings.	Completing Analogies
Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze	Choosing Synonyms/Antonyms
their role in the text.	Completing Analogies
 Analyze nuances in the meaning of words with similar denotations. 	Choosing Synonyms/Antonyms
C. Acquire and use accurately general accelerate and demain energific words and	Completing Analogies
6. Acquire and use accurately general academic and domain-specific words and	Reading the Passage
phrases, sufficient for reading, writing, speaking, and listening at the college and	Self-Testing for Understanding
career readiness level; demonstrate independence in gathering vocabulary	Writing Definitions
knowledge when considering a word or phrase important to comprehension or expression.	Choosing Synonyms/Antonyms Completing Analogies
iezhiessiou.	Fitting Words into Context
	Playing with Words