

Texas Essential Knowledge and Skills
 correlated to Reading Essentials in Science
 Perfection Learning Corporation

Kindergarten	TEKS	Dogs	This is Me	How to Be Healthy	Night Sky	Weather Changes	The Four Seasons	What is Made of Wood?	Water	Hot and Cold	Is This too Much?	Building a Birdhouse	Measuring for Treasure	Yesterday and Today	Wheels	Technology in My Life
Scientific Processes																
K.1	The student participates in classroom and field investigations following home and school safety procedures.															
K.2	The student develops abilities necessary to do scientific inquiry in the field and the classroom.										X		X			
K.3	The student knows that information and critical thinking are used in making decisions.															
K.4	The student uses age-appropriate tools and models to verify that organisms and objects and parts of organisms and objects can be observed, described, and measured.										X		X			

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Kindergarten	TEKS	Big and Little	The Long and Short of It	Which One Doesn't Belong?	Shells	Night Animals	Scaly and Scary	Fossils	Can You See the Wind?	The Dirt Under Your Feet	Sink or Float?	Measuring	Energy	How Much Does it Weigh?	As Fast as a Cheetah	Can You Guess What it Is?
Scientific Processes																
	K.1 The student participates in classroom and field investigations following home and school safety procedures.															
	K.2 The student develops abilities necessary to do scientific inquiry in the field and the classroom.										X					X
	K.3 The student knows that information and critical thinking are used in making decisions.															
	K.4 The student uses age-appropriate tools and models to verify that organisms and objects and parts of organisms and objects can be observed, described, and measured.			X							X	X				X

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Kindergarten	TEKS	Symmetry in Nature	How to Make a Square Change Shape	Animal Records	Dinosaurs	Things that Sting	What's Inside Me?	Motion in Space	Environmental Disasters	Diamonds	Turns that Down!	Describe it	Larger than Life	The Tools of Science	Let's Get Organized	Forming Hypotheses
Scientific Processes																
K.1	The student participates in classroom and field investigations following home and school safety procedures.															
K.2	The student develops abilities necessary to do scientific inquiry in the field and the classroom.		X					X				X	X	X	X	X
K.3	The student knows that information and critical thinking are used in making decisions.							X				X	X	X	X	X
K.4	The student uses age-appropriate tools and models to verify that organisms and objects and parts of organisms and objects can be observed, described, and measured.											X	X	X		

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Kindergarten	TEKS	Careers	Making a Space Shuttle	Scream Machines	Who Gets More?	What if We Measured Speed as Feet per Hour?	Numbers in Science
Scientific Processes							
	K.1 The student participates in classroom and field investigations following home and school safety procedures.						
	K.2 The student develops abilities necessary to do scientific inquiry in the field and the classroom.			X		X	
	K.3 The student knows that information and critical thinking are used in making decisions.			X		X	
	K.4 The student uses age-appropriate tools and models to verify that organisms and objects and parts of organisms and objects can be observed, described, and measured.						

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Science Concepts																
K.5	The student knows that organisms, objects, and events have properties and patterns.	X			X	X	X	X		X						
K.6	The student knows that systems have parts and are composed of organisms and objects.															
K.7	The student knows that many types of change occur.					X	X			X				X		
K.8	The student knows the difference between living organisms and															
K.9	The student knows that living organisms have basic needs.															
K.10	The student knows that the natural world includes rocks, soil, and water.								X							

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Science Concepts																
K.5	The student knows that organisms, objects, and events have properties and patterns.	X	X	X	X	X	X								X	
K.6	The student knows that systems have parts and are composed of organisms and objects.				X											
K.7	The student knows that many types of change occur.						X	X								
K.8	The student knows the difference between living organisms and															
K.9	The student knows that living organisms have basic needs.									X		X				
K.10	The student knows that the natural world includes rocks, soil, and water.							X		X						

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Kindergarten	TEKS	Saturday Night Pizza	Transportation	What's the Problem?	Over and Under	Shapes	How Many in All?	A Butterfly's Life	Freaky Fish	Skeletons	Wild Weather	Rocks and Minerals	Water All Around	Amazing Mud	Collecting and Sorting Insects	Ice Maker, Ice Breaker
Science Concepts																
K.5	The student knows that organisms, objects, and events have properties and patterns.					X		X	X		X				X	
K.6	The student knows that systems have parts and are composed of organisms and objects.							X							X	
K.7	The student knows that many types of change occur.							X			X					
K.8	The student knows the difference between living organisms and															
K.9	The student knows that living organisms have basic needs.													X		
K.10	The student knows that the natural world includes rocks, soil, and water.											X	X	X		

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Science Concepts							
	K.5 The student knows that organisms, objects, and events have properties and patterns.		X	X			
	K.6 The student knows that systems have parts and are composed of organisms and objects.		X				
	K.7 The student knows that many types of change occur.						
	K.8 The student knows the difference between living organisms and						
	K.9 The student knows that living organisms have basic needs.						
	K.10 The student knows that the natural world includes rocks, soil, and water.						