

FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: English Language Arts Grade 2 **State-Funded Course:** 23.00300 Language Arts/Grade 2

Textbook Title: Focus on Reading Strategies Level B Student Book and Teacher Guide

Publisher: Perfection Learning Corporation

*The Georgia Performance Standards for grades K-8 English Language Arts/Reading may be accessed on-line at:
<http://www.georgiastandards.org/>.*

<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
<u>ELA2LSV1</u>	ELA2LSV1 The student uses oral and visual strategies to communicate. The student	
	d. Listens to and views a variety of media to acquire information.	Listening Comprehension SB pp. 64, 126; TG pp. 11, 12
	e. Increases vocabulary to reflect a growing range of interests and knowledge.	Each lesson in the SB features a vocabulary exercise related to the selection, i.e. pp 10–11, 18
<u>ELA2R3</u>	ELA2R3 The student acquires and uses grade-level words to communicate effectively. The student	
	b. Recognizes grade appropriate words with multiple meanings.	SB pp 98, 114
	c. Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms.	SB p 42
	d. Determines the meaning of unknown words on the basis of context.	SB pp 10, 18, 34, 114
<u>ELA2R4</u>	ELA2R4 The student uses a variety of strategies to gain meaning from grade-level text. The student	
	b. Makes predictions from text content.	SB: Unit 4 featured skill is “Make Predictions” pp 66–82
	c. Generates questions before, during and after reading.	SB: Narrow, lined margins surround each selection where students are encouraged to record their thoughts and questions as they read, i.e. pp 7–9.
	d. Recalls explicit facts and infers implicit facts.	SB: “Read with Understanding” section follows each selection and asks recall and inferential questions.
	f. Distinguishes fact from fiction in a text.	SB pp 36–37
	h. Makes connections between texts and/or personal experiences.	SB pp 30–31, 38–39
	i. Recognizes plot, setting, and character within text, and compares and contrasts these elements among texts.	SB: Unit 5 featured skill is “Think About Characters” SB pp 83–101
	p. Uses word parts to determine meanings.	SB p. 98
	q. Uses dictionary, thesaurus, and glossary skills to determine word meanings.	SB pp 26, 69, 89, 98, 105

Standard (Cite Number)	Standard (Cite specific standard)	Where Taught (If print component, cite page number; if non-print, cite appropriate location.)
ELA2W1	ELA2W1 The student demonstrates competency in the writing process. The student	
	e. Begins to use appropriate formatting conventions for letter writing (e.g., date, salutation, body, closing).	SB pp 29, 92
	f. Begins to write a response to literature that demonstrates understanding of the text and expresses and supports an opinion.	SB: a "Write to Learn" section follows each selection.
	h. Prewrites to generate ideas orally.	SB pp 7, 14–15, 22–23
	i. Consistently writes in complete sentences with correct subject/verb agreement.	SB: a "Write to Learn" section follows each selection.
	m. Uses nouns (singular, plural, and possessive) correctly.	SB: a "Write to Learn" section follows each selection.
	n. Uses singular possessive pronouns.	SB: a "Write to Learn" section follows each selection.
	o. Uses singular and plural personal pronouns.	SB: a "Write to Learn" section follows each selection.
	p. Uses increasingly complex sentence structure.	SB: a "Write to Learn" section follows each selection.
	q. Uses common rules of spelling.	SB: a "Write to Learn" section follows each selection.
	r. Uses appropriate capitalization and punctuation (periods, question and exclamation marks) at the end of sentences (declarative, interrogative, and exclamatory/ simple and compound).	SB: a "Write to Learn" section follows each selection.
	s. Begins to use commas (e.g., in a series, in dates, after a friendly letter greeting, in a friendly letter closure, and between cities and states), and periods after grade appropriate abbreviations.	SB: a "Write to Learn" section follows each selection.