## FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area:_	English Language Arts 6	State-Funded Course: 23.01400 Reading/Grade 6; 23.01420 Reading/Grade
6 - Academic Bloc	ck Enrichment; 23.01470 Reading/Grade	6 – Connections Enrichment
<b>Textbook Title:</b>	The Harlem Renaissance	
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	The Harlem Renaissance	

<u>Standard</u>	<u>Standard</u>	Student Edition	Teacher Guide
(Cite Number)	(Cite specific standard)		
ELAGR1	ELA6R1 The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts.		
	Critical Component: For literary texts, the student identifies the characteristics of various genres and produces evidence of reading that:		
	a. Identifies and analyzes sensory details and figurative language.		028
	b. Identifies and analyzes the author's use of dialogue and description.		010-021, 015
	c. Relates a literary work to historical events of the period.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	d. Applies knowledge of the concept that theme refers to the message about life and the world that the author wants us to understand whether implied or stated.		032
	h. Responds to and explains the effects of sound, figurative language, and graphics in order to uncover meaning in literature:		028
	i. Sound (e.g., alliteration, onomatopoeia, rhyme scheme)		
	ii. Figurative language (i.e., simile, metaphor, hyperbole, personification)		
	iii. Graphics (i.e., capital letters, line length, bold face print, italics).		
	i. Compares traditional literature and mythology from different cultures.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
ELA6R2	ELA6R2 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student		
	a. Determines the meaning of unfamiliar words by using word, sentence, and paragraph clues.	009-015	010-021, 022-035, 036-045, 046-054

Standard	<u>Standard</u>	Student Text	Teacher Guide
(Cite Number)	(Cite specific standard)		
ELAGRC1	ELAGRC1 The student reads a minimum of 25 grade-level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.	016-046, 047-076, 077-106, 107-142	
ELA6RC2	ELA6RC2 The student participates in discussions related to curricular learning in all subject areas. The student		
	a. Identifies messages and themes from books in all subject areas.		032
	b. Responds to a variety of texts in multiple modes of discourse.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	c. Relates messages and themes from one subject area to those in another area.		032
ELA6RC3	ELA6RC3 The student acquires new vocabulary in each content area and uses it correctly. The student		
	a. Demonstrates an understanding of contextual vocabulary in various subjects.	009-015	010-021, 022-035, 036-045, 046-054
	c. Explores understanding of new words found in subject area texts.	009-015	010-021, 022-035, 036-045, 046-054
ELA6RC4	ELA6RC4 The student establishes a context for information acquired by reading across subject areas. The student		
	Explores life experiences related to subject area content.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	b. Discusses in both writing and speaking how certain words and concepts relate to multiple subjects.		
	c. Determines strategies for finding content and contextual meaning for unfamiliar words or concepts.	009-015	010-021, 022-035, 036-045, 046-054
ELA6W2	ELA6W2 The student demonstrates competence in a variety of genres.		
	Critical Component: The student produces a response to literature that:		
	a. Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	b. Demonstrates an understanding of the literary work.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054
	c. Advances a judgment that is interpretive, analytic, evaluative, or reflective.	016-046, 047-076, 077-106, 107-142	010-021, 022-035, 036-045, 046-054