## FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

## Subject Area: English Language Arts 6 State-Funded Course: 23.01400 Reading/Grade 6; 23.01420 Reading/Grade 6 – Academic Block Enrichment; 23.01470 Reading/Grade 6 – Connections Enrichment

Textbook Title: \_\_\_\_\_Wide Open Spaces: American Frontiers\_\_\_\_\_\_

Publisher: Perfection Learning Corporation

<u>Standard</u>	Standard	Student Edition	Teacher Guide
(Cite Number)	(Cite specific standard)		
ELAGR2	ELA6R2 The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student		
	a. Determines the meaning of unfamiliar words by using word, sentence, and paragraph clues.	009-012	010-019, 020-031, 032-042, 043-051
ELA6RC1	ELA6RC1 The student reads a minimum of 25 grade- level appropriate books or book equivalents (approximately 1,000,000 words) per year from a variety of subject disciplines. The student reads both informational and fictional texts in a variety of genres and modes of discourse, including technical texts related to various subject areas.	013-046, 047-088, 089-114, 115-143	
ELA6RC2	ELA6RC2 The student participates in discussions related to curricular learning in all subject areas. The student		
	b. Responds to a variety of texts in multiple modes of discourse.	013-046, 047-088, 089-114, 115-143	010-019, 020-031, 032-042, 043-051
ELA6RC3	ELA6RC3 The student acquires new vocabulary in each content area and uses it correctly. The student		
	a. Demonstrates an understanding of contextual vocabulary in various subjects.	009-012	010-019, 020-031, 032-042, 043-051
	c. Explores understanding of new words found in subject area texts.	009-012	010-019, 020-031, 032-042, 043-051
ELA6RC4	ELA6RC4 The student establishes a context for information acquired by reading across subject areas. The student		
	a. Explores life experiences related to subject area content.	013-046, 047-088, 089-114, 115-143	010-019, 020-031, 032-042, 043-051
	c. Determines strategies for finding content and contextual meaning for unfamiliar words or concepts.	009-012	010-019, 020-031, 032-042, 043-051

<b>Standard</b>	<u>Standard</u>	Student Text	Teacher Guide
(Cite Number)	(Cite specific standard)		
ELA6W2	ELA6W2 The student demonstrates competence in a variety of genres.		
	Critical Component: The student produces a response to literature that:		
	<ul> <li>a. Engages the reader by establishing a context, creating a speaker's voice, and otherwise developing reader interest.</li> </ul>	013-046, 047-088, 089-114, 115-143	010-019, 020-031, 032-042, 043-051
	b. Demonstrates an understanding of the literary work.	013-046, 047-088, 089-114, 115-143	010-019, 020-031, 032-042, 043-051
	c. Advances a judgment that is interpretive, analytic, evaluative, or reflective.	013-046, 047-088, 089-114, 115-143	010-019, 020-031, 032-042, 043-051