

# Ohio Academic Content Standards

Correlated to

**Focus on Reading Book F  
Perfection Learning Corporation**

**Grade 6**

Ohio Content Standards	Focus on Reading Book Pages
<b><i>Acquisition of Vocabulary</i></b>	
<b><i>Contextual Understanding</i></b>	
1. Define the meaning of unknown words by using context clues and the author's use of definition, restatement and example.	<b>SB: 11, 21, 41, 48, 76, 93, 104</b>
<b><i>Conceptual Understanding</i></b>	
2. Apply knowledge of connotation and denotation to determine the meaning of words.	<b>SB: 55</b>
3. Identify analogies and other word relationships, including synonyms and antonyms, to determine the meaning of words.	<b>SB: 110, 121</b>
<b><i>Structural Understanding</i></b>	
6. Apply the knowledge of prefixes, suffixes and roots and their various inflections to analyze the meanings of words.	<b>SB: 84</b>
<b><i>Tools and Resources</i></b>	
8. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.	<b>SB: 21, 32, 55</b>
<b><i>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</i></b>	
<b><i>Comprehension Strategies</i></b>	
1. Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.	<b>SB: 6, 15-16, 25-26, 36-37, 45-46, 52, 59-60, 69-70, 80-81, 88-89, 97, 108, 114-115</b>
2. Predict or hypothesize as appropriate from information in the text, substantiating with specific references to textual examples that may be in widely separated sections of text.	<b>SB: 6, 15-16, 25-26, 36-37, 45-46, 52, 59-60, 69-70, 80-81, 88-89, 97, 108, 114-115</b>
4. Summarize the information in texts, recognizing important ideas and supporting details, and noting gaps or contradictions.	<b>SB: 25-44</b>
5. Select, create and use graphic organizers to interpret textual information.	<b>SB: 13, 23, 26, 34, 48, 50, 57, 65, 70, 76, 80, 84, 86, 88, 93, 97, 104</b>
6. Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	<b>SB: 12-13, 22-23, 33-34, 42-43, 49-50, 56-57, 64-65, 77-78, 85-86, 95, 105-106</b>
7. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.	<b>SB: 7-10, 15-16, 17-20, 27-31, 38-40, 47, 53-54, 61-63, 71-75, 82-83, 90-92, 98-103, 109, 116-120</b>
8. List questions and search for answers within the text to construct meaning.	<b>SB: 7-10, 15-16, 17-20, 27-31, 38-40, 47, 53-54, 61-63, 71-75, 82-83, 90-92, 98-103, 109, 116-120</b>

Ohio Content Standards	Focus on Reading Book Pages
<b><i>Reading Applications: Informational, Technical and Persuasive Text</i></b>	
2. Analyze examples of cause and effect and fact and opinion.	<b>SB: 52-58</b>
6. Identify an author's argument or viewpoint and assess the adequacy and accuracy of details used.	<b>SB: 45-58</b>
7. Identify and understand an author's purpose for writing, including to explain, entertain, persuade or inform.	<b>SB: 45-58</b>
8. Summarize information from informational text, identifying the treatment, scope and organization of ideas.	<b>SB: 25-35</b>
<b><i>Reading Applications: Literary Text</i></b>	
1. Analyze the techniques authors use to describe characters, including narrator or other characters' point of view; character's own thoughts, words or actions.	<b>SB: 88-107</b>
5. Identify recurring themes, patterns and symbols found in literature from different eras and cultures.	<b>SB: 108-124</b>
7. Distinguish how an author establishes mood and meaning through word choice, figurative language and syntax.	<b>SB: 32, 55, 110</b>
<b><i>Writing Applications</i></b>	
2. Write responses to novels, stories, poems and plays that provide an interpretation, critique or reflection and that support judgments with specific references to the text.	<b>SB: 35, 44, 66, 79, 87, 113, 124, 134</b>
4. Write informational essays or reports, including research, that present a literal understanding of the topic, include specific facts, details and examples from multiple sources and create an organizing structure appropriate to the purpose, audience and context.	<b>SB: 14</b>
5. Write persuasive essays that establish a clear position and include organized and relevant information to support ideas.	<b>SB: 58</b>
6. Produce informal writings (e.g., journals, notes and poems) for various purposes.	<b>SB: 24, 51, 96</b>