

Ohio Academic Content Standards

Correlated to

Focus on Reading Book G
Perfection Learning Corporation

Grade 7

Ohio Content Standards	Focus on Reading Book Pages
<i>Acquisition of Vocabulary</i>	
<i>Contextual Understanding</i>	
1. Define the meaning of unknown words through context clues and the author's use of comparison, contrast, definition, restatement and example.	SB: 11, 19, 30, 94-95, 103, 114, 136
2. Apply knowledge of connotation and denotation to determine the meaning of words.	SB: 59
<i>Conceptual Understanding</i>	
3. Infer word meanings through the identification of analogies and other word relationships, including synonyms and antonyms.	SB: 59
<i>Tools and Resources</i>	
8. Determine the meanings and pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology and textual features, such as definitional footnotes or sidebars.	SB: 19, 38, 114
<i>Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies</i>	
<i>Comprehension Strategies</i>	
1. Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.	SB: 6, 15, 23-24, 34, 42-43, 53, 63-64, 74-75, 88-89, 99, 107-108, 118-119, 129-130, 140-141
2. Predict or hypothesize as appropriate from information in the text, substantiating with specific references to textual examples that may be in widely separated sections of text.	SB: 6, 15, 23-24, 34, 42-43, 53, 63-64, 74-75, 88-89, 99, 107-108, 118-119, 129-130, 140-141
3. Make critical comparisons across text, noting author's style as well as literal and implied content of text.	SB: 6-22, 99-117
4. Summarize the information in texts, using key ideas, supporting details and referencing gaps or contradictions.	SB: 42-62
5. Select, create and use graphic organizers to interpret textual information.	SB: 6, 11, 13, 15, 19, 30, 32, 38, 40, 43, 49, 51, 53, 59, 61, 64, 70, 86, 97, 105, 125, 127, 136, 138, 149

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<i>Reading Applications: Informational, Technical and Persuasive Text</i>	
2. Analyze examples of cause and effect and fact and opinion.	SB: 6-22
6. Assess the adequacy, accuracy and appropriateness of an author's details, identifying persuasive techniques and examples of bias and stereotyping.	SB: 6-22, 34-41
7. Identify an author's purpose for writing and explain an author's argument, perspective or viewpoint in text.	SB: 6-22, 34-41
<i>Reading Applications: Literary Text</i>	
1. Explain interactions and conflicts (e.g., character vs. self, nature or society) between main and minor characters in literary text and how the interactions affect the plot.	SB: 118-139
3. Identify the main and minor events of the plot, and explain how each incident gives rise to the next.	SB: 74-98
4. Identify and compare subjective and objective points of view and how they affect the overall body of a work.	SB: 22-41
7. Interpret how mood or meaning is conveyed through word choice, figurative language and syntax.	SB: 84
<i>Writing Applications</i>	
2. Write responses to novels, stories, poems and plays that provide an interpretation, a critique or a reflection and support judgments with specific references to the text.	SB: 71, 87, 98, 106, 117, 128, 150
3. Write business letters that are formatted to convey ideas, state problems, make requests or give compliments.	SB: 33, 41
4. Write informational essays or reports, including research, that present a literal understanding of the topic, include specific facts, details and examples from multiple sources, and create an organizing structure appropriate to the purpose, audience and context.	SB: 14, 52
5. Write persuasive essays that establish a clear position and include relevant information to support ideas.	SB: 22, 41
6. Produce informal writings (e.g., journals, notes and poems) for various purposes.	SB: 14, 139